

## Department of Education

## MULTI-AGE EDUCATION MINOR (GRADES PK-12)

Program Outline
For Students Under the 2022-2023 BW Catalog

Name	ID#	Advisor	

	•	nents
Course Title	Hours	Advising Notes
ience (FYE): Required for all entering students or transfer students	s bringing in less tha	an 15 credits.
FYE: First-Year Experience (Topics Vary)	1	
nust earn grade of C- or better) 3 credits		
MTH 101 or higher (see Advising Notes)		Some teaching fields have specific math requirements; Refer to catalog
edits	•	
	3	
(course may be waived based on ACT/SAT scores)		
Workshop in Exposition and Argument	3	
oose 1 course from each of the following Humanities group	os:	
1.Creative Expression & Communication		
2.Aesthetic Understanding		
3. Historical Thinking		
- I note to an interest of the second of the		
4.Philosophical & Religious Traditions		
The compact and of which must include a lab. Place	tbina	stield requirements below
. I wo courses one or winch must include a lab, Fleas	e see teaching	neia requirements below.
d for teaching fields may also fulfill Natural Science r	equirements.	
Two courses from two departments		
Principles of Psychological Science	3	
: Complete one approved interdisciplinary core cour	se	1
Exploring Education in a Diverse Society	3	
ension: One course with the quantitative extension of	designation	
Differentiated Instruction and Assessment	3	
Take 2 credits in Wellness		
Take 2 credits in wellness		
Take 2 credits in Wellness		
	rience (FYE): Required for all entering students or transfer students     FYE: First-Year Experience (Topics Vary) must earn grade of C- or better) 3 credits     MTH 101 or higher (see Advising Notes)  Edits  College Composition (course may be waived based on ACT/SAT scores) Workshop in Exposition and Argument  take a total 28 credits from Creative Expression & Communication & Religious Traditions Natural Science, Social Science  1. Creative Expression & Communication  2. Aesthetic Understanding  3. Historical Thinking  4. Philosophical & Religious Traditions  Two courses one of which must include a lab; Pleased for teaching fields may also fulfill Natural Science of the course from two departments  Principles of Psychological Science  Two courses from two departments  Principles of Psychological Science  Complete one approved interdisciplinary core courses.  Once course with writing extension designation Exploring Education in a Diverse Society	rience (FYE): Required for all entering students or transfer students bringing in less the FYE: First-Year Experience (Topics Vary)  must earn grade of C- or better) 3 credits  MTH 101 or higher (see Advising Notes)  addits  College Composition (course may be waived based on ACT/SAT scores)  Workshop in Exposition and Argument  take a total 28 credits from Creative Expression & Communication, Aesthe phical & Religious Traditions Natural Science, Social Science, Interdisciplin cose 1 course from each of the following Humanities groups:  1.Creative Expression & Communication  2.Aesthetic Understanding  3.Historical Thinking  4.Philosophical & Religious Traditions  Two courses one of which must include a lab; Please see teaching and for teaching fields may also fulfill Natural Science requirements.  Two courses from two departments  Principles of Psychological Science  3.  Complete one approved interdisciplinary core course  Con: Once course with writing extension designation  Exploring Education in a Diverse Society  3.  Rension: One course with the quantitative extension designation

	Prerequisites: EDU 103DX, EDU 274, EDU 275		
EDU 378	Positive Behavioral Intervention Prerequisites: EDU 274, EDU 275	3	
EDU 494	Remediation Across the Curriculum  Prerequisites: EDU 103DX, EDU 274	3	
Clinical Prac	tice: Application must be completed the semester prior to Clin	ical Practic	e
EDU 415	Clinical Practice in Mild/Moderate Educational Needs (In place of EDU 484) Take concurrently with EDU 492; Completion of all other required course requirements	5	
EDU 419	Clinical Practice in Multi-Age Education (In place of EDU 490)  Take concurrently with EDU 492; Completion of all other program requirements	4	
EDU 492	Senior Capstone Seminar  Must be taken concurrently with EDU 415 and EDU 419;  Completion of all other program requirements	3	

## Ohio License Exams:

Recommend completion of Ohio licensure exams prior to graduation. Eligible candidates must successfully complete Ohio license exam(s) in order to apply for initial licensure; **For licensure must also take the Foundations of Reading test 090.** 

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Course #	Course Title	Hours	Advising Notes
EDU 211D	Exploring Education in a Diverse Society Prerequisite: ENG 131; Sophomore standing	3	
HUM 285I	Intercultural Communication	3	
EDU 315	Second Language Acquisition & Pedagogy for the English Language Learner  Prerequisite: EDU 211D	3	Field experience required
EDU 316	Assessment & Evaluation Tools for the ESL Classroom Prerequisite: EDU 211D, EDU 315	3	Field experience required