



Name _____ ID# _____ Advisor _____

HISTORY MAJOR -- TEACHER EDUCATION TRACK REQUIRES CANDIDATE TO DOUBLE MAJOR WITH ADOLESCENT YOUNG ADULT EDUCATION			
<i>CANDIDATES MAY ONLY PURSUE THE HISTORY TEACHER EDUCATION TRACK MAJOR WHILE SIMULTANEOUSLY PURSUING THE AYA MAJOR. ANY CANDIDATE WHO DROPS THE AYA MAJOR IS IMMEDIATELY REMOVED FROM THE HISTORY TEACHER EDUCATION TRACK. IF A CANDIDATE WISHES TO GRADUATE WITH A DEGREE IN HISTORY, THEY MUST REGISTER FOR THE HISTORY MAJOR (A DIFFERENT SET OF COURSES THAN THE HISTORY-TEACHER EDUCATION TRACK).</i>			
Course #	Course Title	Hours	Advising Notes (Note: Unless otherwise noted, course is offered in Fall and Spring)
1. REQUIRED INTEGRATED SOCIAL STUDIES CORE			
A. Grade 7 Teaching Content: World Studies 750 B.C. to 1600 A.D.: Ancient Greece to the First Global Age			
HIS 101I	World Civilizations: Ancient to Medieval	3	Meets Core Perspective: Cultural Literacy
B. Grade 8 Teaching Content: U.S. Studies from 1492 to 1877: Exploration through Reconstruction			
HIS 151	History of the United States I	3	
C. High School Teaching Content: American History 1877- present			
HIS 152	History of the United States II	3	Meets Core Perspective: General Humanities
D. High School Teaching Content: Modern World History			
HIS 102I	World Civilizations: Imperialism and World War	3	Meets Core Perspective: Cultural Literacy
E. High School Teaching Content: American Government			
POL 101D	U.S. Government and Politics	4	
F. High School Teaching Content: World Geography			
GEO 121L	Physical Geography	4	
G. High School Teaching Content: Economics and Financial Literacy			
ECN 201	Principles of Economics I (Macro) <i>Prerequisite: MTH 120 or higher unless 30 credits have been completed; if 30 credits are completed, then MTH 101 or higher is required</i>	3	
ECN 202	Principles of Economics II (Macro) <i>Prerequisite: ECN 201</i>	3	
Students may WAIVE HIS 101I by completing 3 courses -e0 G[(E)-7(C)-2(N)-2(2)9(0)6(2)] TJETQq33.025 93 400.38 .63 1			

credit hours), SOC 315 Sociological Theory (3 credit hours), SOC 330D Protests, Movements, and Social Change (3 credit hours).

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